**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: March 7 – March 11, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  3/7 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | --Students will take the 4Sight Exam, a diagnostic reading and writing assessment. | - 4Sight – Diagnostic and Formative |  |
| Tuesday,  3/8 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | -Review 4Sight Test answers and results.  -Identify strategies needed. | - 4Sight – Diagnostic and Formative |  |
| Wednesday,  3/9 | -Analyze and interpret the symbolism in selections of Native American poetry. | -QuickWrite: List what you know about Native American culture.  -Understanding Background of the selected poetry  -“Song of the Sky Loom” and mood | - QuickWrite (Collins’ Type 1) – (F) |  |
| Thursday,  3/10 | - Analyze and interpret the symbolism in selections of Native American poetry. | -QuickWrite: How do you believe the world was created?  -“The Blackfeet Genesis”  -Write how the legend describes the features of the Western Plains. | -QuickWrite (Collins’ Type 1) – (F) |  |
| Friday,  3/11 | PSSA Practice | -Students will go to Room 142 to work on PSSA assignments in the computer lab.  -Log on to [www.learninglinks.com](http://www.learninglinks.com) (only students on list to right).  -Students will work individually. |  |  |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .